



TDI Learning Styles Profile

Type Dynamics Indicator

Susan Sample



Learning Styles Indicator Profile for Susan Sample

This profile is based on your answers to the TDI (Type Dynamics Indicator) – a questionnaire that looks at preferences in the way you learn and communicate.

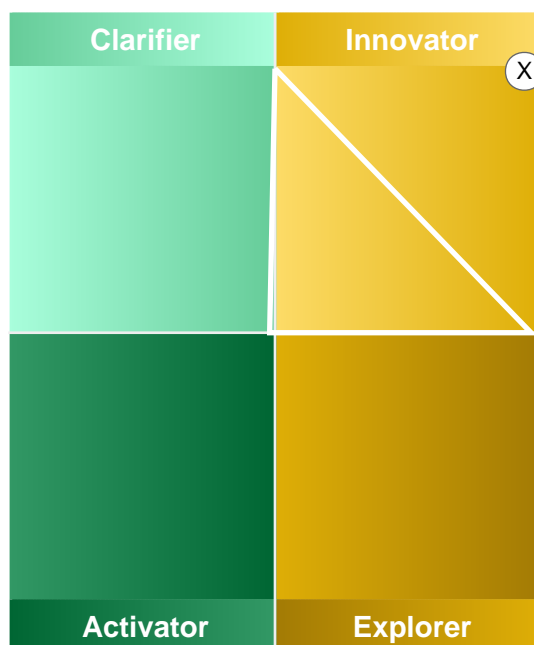
There are 4 different learning styles, which everyone uses to some degree. They are neither good nor bad but people usually prefer one style over the others. By exploring your own preferences, it may help you to understand:

- the way you communicate and how this may come across to others
- the way you take in, learn and understand information
- the kind of environment and learning activities that may best suit you
- why you find different situations interesting, challenging or boring
- how you might need to change your style to make the most of different situations.

The diagram on the right shows your results from the questionnaire. The position of the 'X' in the diagram shows that you seem to have a preference for the Innovator learning style .

If the X is very close to either the vertical or the horizontal centre lines (or to both), this would mean either that you are flexible in your learning style or that you may be unclear about which style you prefer most.

The white shape in the diagram indicates your degree of preference for each of the four learning styles. If this covers largely just one of the four boxes, then this means you have a strong preference for that particular learning style. If on the other hand it covers two or more of the four boxes, this would show that you have a fairly flexible learning style and can alternate between different approaches.



Think about your results by reading further descriptions of all 4 styles. Then:

- think about how much they truly reflect your natural style and preferences
- consider when you might use the other three learning styles
- discuss how your style helps and hinders you in different circumstances
- discuss how your style affects how you get on with others who are similar and different.

Scores Table for Administrative Use						
		Susan Sample		ID:	Date tested: 30/4/2010	
	E	I	S	N	E-I	S-N
Raw	0	36	1	25	I (92)	I (80)