



Administrator's Report

# The EI Questionnaire

Susan Sample



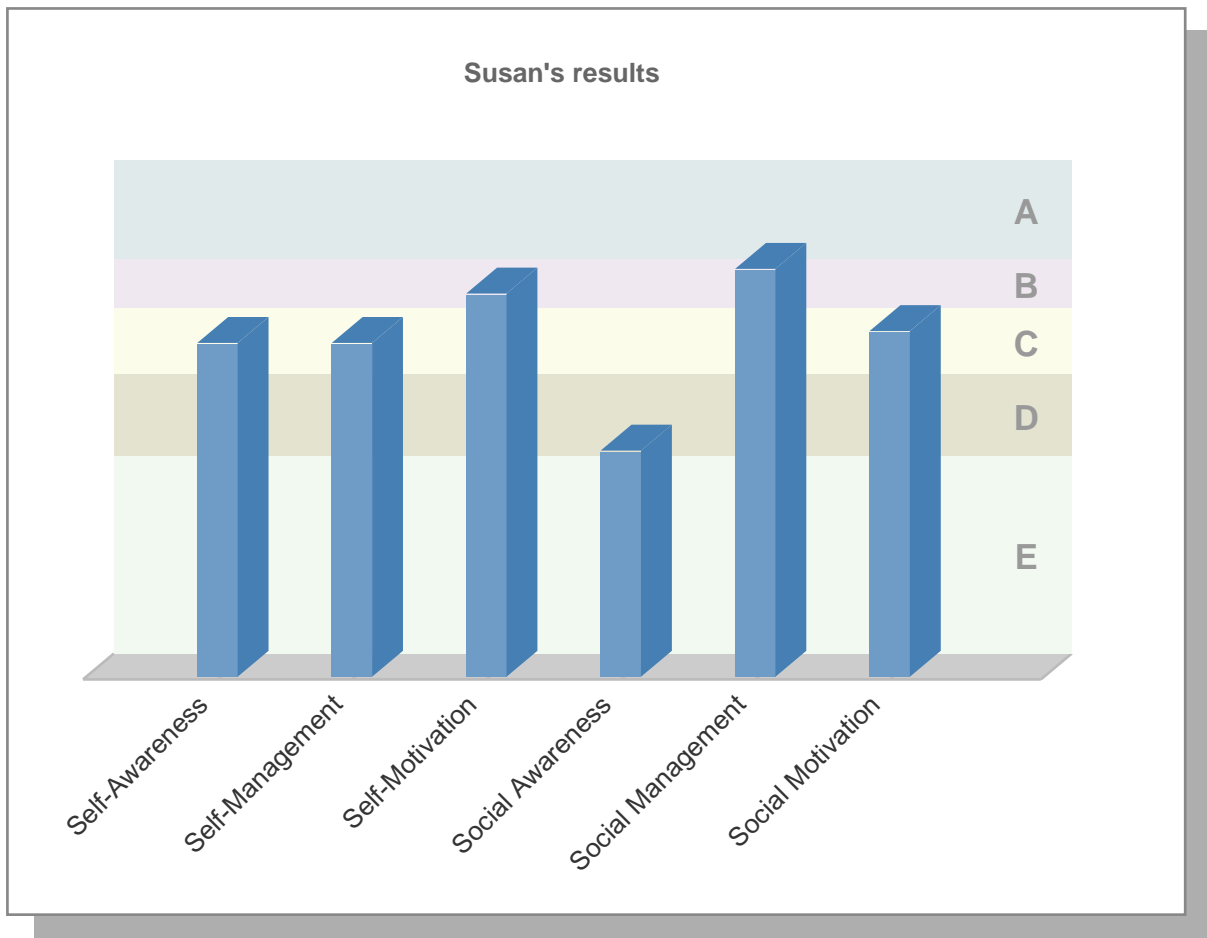
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## The EI Questionnaire

### Susan Sample

This report presents Susan Sample's results on the EI Questionnaire which is a self-report questionnaire assessing 'Emotional Intelligence'. This questionnaire assesses Susan's view of her abilities in a number of areas of social functioning and generates scores across 6 broad areas of emotional intelligence.

Susan's overall results are shown in the chart below.



The coloured bands (A-E) indicate the extent to which Susan believes she shows the competency characteristics described in the questionnaire. The bands are defined as follows:

- A: shows these characteristics very consistently
- B: shows these characteristics consistently
- C: generally shows these characteristics
- D: is not consistent in showing these characteristics
- E: rarely shows these characteristics

## The Competency Model

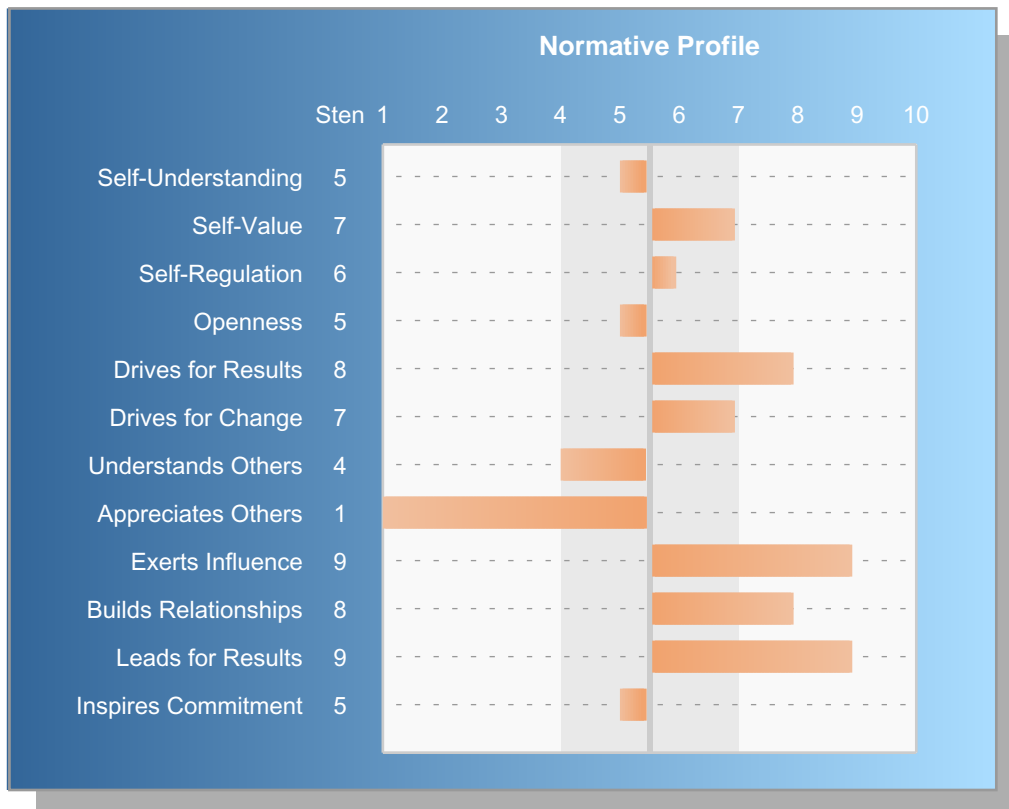
The chart below shows how the questionnaire is based on 6 major competency areas. Each major area is broken down into two individual competencies. How highly Susan scored on each competency is indicated by the bar to the right of the competency name. This score effectively conveys how Susan personally judges herself on the competency in question.

Area	Competency	Range	Score
Self-Awareness	Self-Understanding	C	4.00
	Self-Value	B	4.75
Self-Management	Self-Regulation	B	4.58
	Openness	C	4.17
Self-Motivation	Drives for Results	A	5.25
	Drives for Change	B	4.50
Social Awareness	Understands Others	D	3.58
	Appreciates Others	D	3.00
Social Management	Exerts Influence	A	5.17
	Builds Relationships	A	5.08
Social Motivation	Leads for Results	A	5.17
	Inspires Commitment	C	3.83

## Normative scores

The diagram below shows how Susan's scores compare to those of other people. Where the bar for a competency moves from the centre line towards the right, Susan's score for that competency is higher than that obtained by the typical person. Where the bar moves from the centre line towards the left, Susan's score for that competency is lower than that obtained by the typical person.

The norm group to which Susan's responses were compared is indicated below the diagram.



Norms used: Development Participants (399 participants at training courses and developmental workshops)

The table on the following page shows the mean scores and stens for each of the 6 main areas, 12 clusters and 24 basic scales.

	Susan Sample	
	Raw	Sten
<b>Self-Awareness</b>	<b>4.38</b>	<b>6</b>
<b>Self-Understanding</b>	<b>4.00</b>	<b>5</b>
Self Assessment	4.67	9
Self Literacy	3.33	3
<b>Self-Value</b>	<b>4.75</b>	<b>7</b>
Self Confidence	4.67	7
Authenticity	4.83	7
<b>Self-Management</b>	<b>4.38</b>	<b>6</b>
<b>Self-Regulation</b>	<b>4.58</b>	<b>6</b>
Self Control	4.00	5
Responsibility	5.17	6
<b>Openness</b>	<b>4.17</b>	<b>5</b>
Openness to Change	4.83	7
Openness to Feedback	3.50	3
<b>Self-Motivation</b>	<b>4.88</b>	<b>7</b>
<b>Drives for Results</b>	<b>5.25</b>	<b>8</b>
Initiative	5.67	9
Achievement Orientation	4.83	6
<b>Drives for Change</b>	<b>4.50</b>	<b>7</b>
Optimism	4.67	7
Creativity	4.33	6
<b>Social Awareness</b>	<b>3.29</b>	<b>2</b>
<b>Understands Others</b>	<b>3.58</b>	<b>4</b>
People Judgement	2.83	2
Emotional Literacy	4.33	6
<b>Appreciates Others</b>	<b>3.00</b>	<b>1</b>
Positive Regard	3.17	2
Trust Radius	2.83	1
<b>Social Management</b>	<b>5.13</b>	<b>9</b>
<b>Exerts Influence</b>	<b>5.17</b>	<b>9</b>
Influence	5.17	8
Constructive Discontent	5.17	8
<b>Builds Relationships</b>	<b>5.08</b>	<b>8</b>
Develops People	4.67	6
Develops Collaboration	5.50	10
<b>Social Motivation</b>	<b>4.50</b>	<b>7</b>
<b>Leads for Results</b>	<b>5.17</b>	<b>9</b>
Leads the Vision	5.17	8
Leads the Change	5.17	8
<b>Inspires Commitment</b>	<b>3.83</b>	<b>5</b>
Fosters Team Spirit	3.83	4
Communicates	3.83	5

Date tested: 30/4/2010

Normd used: Development Participants