



Feedback+ Report (CLCI)

Career Interests Inventory

Susan Sample

Feedback+ Report (CLCI)

Career Interests Inventory

Susan Sample

Introduction

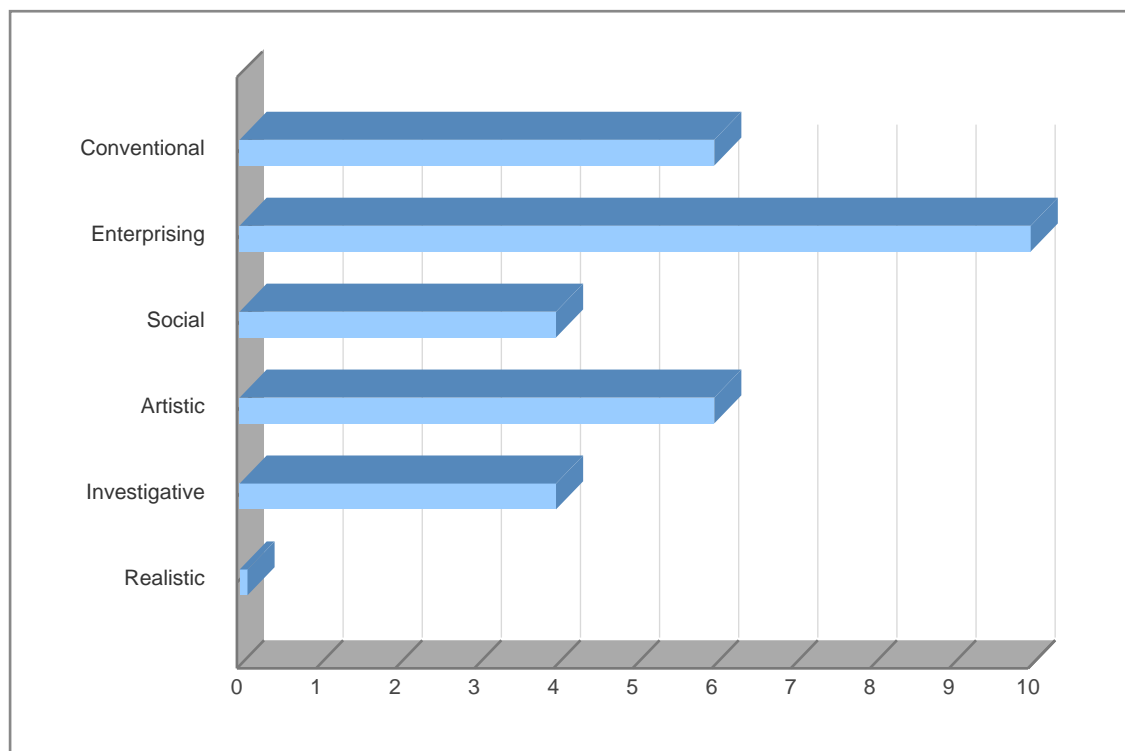
This report is based on your responses to the Career Interests Inventory and is designed to provide a starting point for thinking about your future career choices. This report will help you think more about:

- jobs and activities you are interested in;
- what skills and abilities you see yourself as having;
- what work styles are important to you when choosing a job.

People tend to be happier and more productive in jobs they find interesting and working with people with similar interests. Research shows that certain occupational groups tend to attract people with similar interests, so matching your interests, skills and preferences to a type of work is a good place to begin your career exploration!

My Career Interests

Your reported level of interest in each of the six occupational themes – Realistic, Investigative, Artistic, Social, Enterprising and Conventional - is shown in the graph below. Scores on each theme can range from 0 to 10. Higher numbers indicate greater interest in the theme. After the graph, each of the occupational themes is described in more detail.



ENTERPRISING

Enterprising occupations They seek to attain personal or organisational goals, or economic gain. Work activities include selling, marketing, managing, influencing, persuading, directing and manipulating others. Being self-employed (running your own business) falls into this category, as does work in politics.

Your Score: 10

Example careers (not in any order)

| | | |
|-------------------------|-------------------------------|-----------------------|
| Buyer | Retail sales assistant | Insurance salesperson |
| Travel agent | Marketing manager | Telesales person |
| Charity fund raiser | Advertising account executive | Valuer |
| Estate agent | Antiques dealer | Customer service rep |
| Recruitment consultant | Public relations officer | Team leader |
| Distribution manager | Pensions adviser | Supervisor |
| Management consultant | Accountant (private practice) | Section leader |
| Outplacement consultant | Product demonstrator | |

You can find out more about Enterprising occupations by using your local careers library. The Careers Library Classification Indexes for this theme are:

| Career Area | CLCI Code |
|--|-----------|
| Hospitality, catering and other services | I |
| Buying and selling and related services | O* |
| Finance and related work | N* |

* Denotes that jobs from a number of themes can be found in this career area

ARTISTIC

Artistic occupations Artistic work activities include composing, writing, creating, designing, cooking, performing and entertaining. This theme is not necessarily about having an interest in painting or drawing personally, because it includes occupations where people appreciate some kind of creative expression.

Your Score: 6

Example careers (not in any order)

| | | |
|-------------------|-------------------------|---------------------|
| Graphic designer | Textile designer | Croupier |
| Fashion designer | Actor musician | Disc jockey |
| Interior designer | Dancer | Painter & decorator |
| Sign writer | Entertainer | Dressmaker |
| Jeweller | Web site designer | Cook |
| Fashion stylist | Film extra | Window dresser |
| Hairdresser | Sports centre assistant | Photographer |

You can find out more about Artistic occupations by using your local careers library. The Careers Library Classification Indexes for this theme are:

| Career Area | CLCI Code |
|----------------------------------|-----------|
| Art and design | E |
| Teaching and cultural activities | F* |
| Entertainment | G |

* Denotes that jobs from a number of themes can be found in this career area

CONVENTIONAL

Conventional occupations They involve working with information, numbers or machines, to meet organisational demands and standards. Work activities include setting up procedures, maintaining orderly routines, organising, operating, accounting and processing.

Your Score: 6

Example careers (not in any order)

| | | |
|---------------------------------|------------------------|-------------------------|
| Barrister | Trade union official | Word processor operator |
| Solicitor | Medical secretary | Computer operator |
| Legal executive | Farm secretary | Telephonist |
| Court administrator | Database administrator | Switchboard operator |
| Police officer | Accounts clerk | Photocopier operator |
| Prison governor | Messenger | Telephone booking clerk |
| Probation officer | Secretary | Data entry clerk |
| Local government administrator | Library assistant | |
| Civil servant executive officer | Filing clerk | |

You can find out more about Conventional occupations by using your local careers library. The Careers Library Classification Indexes for this theme are:

| Career Area | CLCI Code |
|--|-----------|
| Armed forces | B* |
| Administration, business, clerical, and management | C |
| Law and related work | L |
| Security and protective services | M* |
| Finance and related work | N* |

* Denotes that jobs from a number of themes can be found in this career area

INVESTIGATIVE

Investigative occupations They centre around science, medicine, social concerns, theories, ideas and data, with the aim of understanding, predicting or controlling these things. Investigative work activities have a strong 'analytical' element and include researching, exploring, observing, evaluating, analysing, learning and solving abstract problems. This may be in a laboratory, medical or academic establishment, or in the computer industry.

Your Score: 4

SOCIAL

Social occupations They are concerned with human welfare and community services. Work activities include caring, teaching and educating, treating, helping, listening, counselling and discussing.

NOTE: 'Teaching' occurs across most of the themes but each one tends to attract people with an interest in that theme. So 'realistic' teaching occupations tend to attract people to hands-on or technical type teaching roles. Social occupations attract people who have a prime interest in the educational aspects of teaching per se.

Your Score: 4

REALISTIC

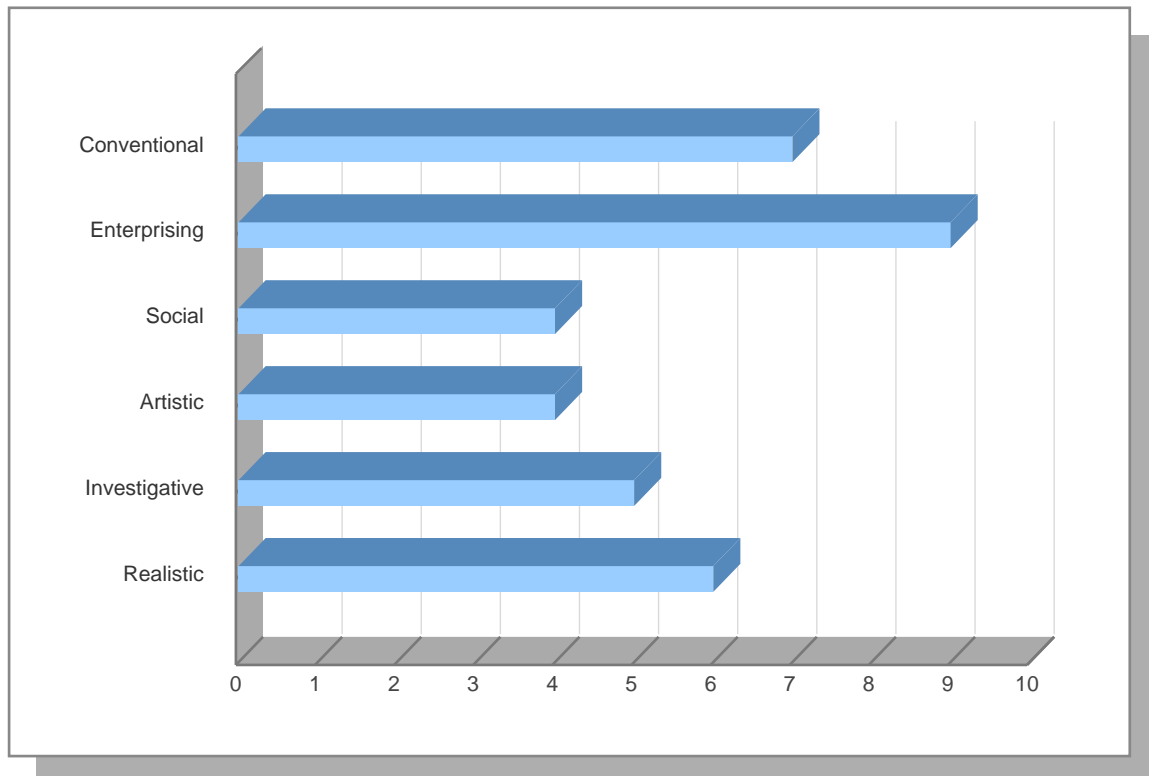
Realistic occupations They include skilled and technical trades, and some of the service occupations. They generally have a 'hands on' element and may involve working outdoors. Realistic work activities may involve using tools, equipment and machinery; building and repairing things; and/or work related to nature, agriculture and animals.

Your Score: 0

My Skills and Abilities

When choosing a job, it is important to think about what you would like to do and also what you are good at. The Career Interests Inventory asked you how good you think you are at skills and abilities related to each of the six occupational themes - Realistic, Investigative, Artistic, Social, Enterprising and Conventional.

Your responses are shown in the graph below.

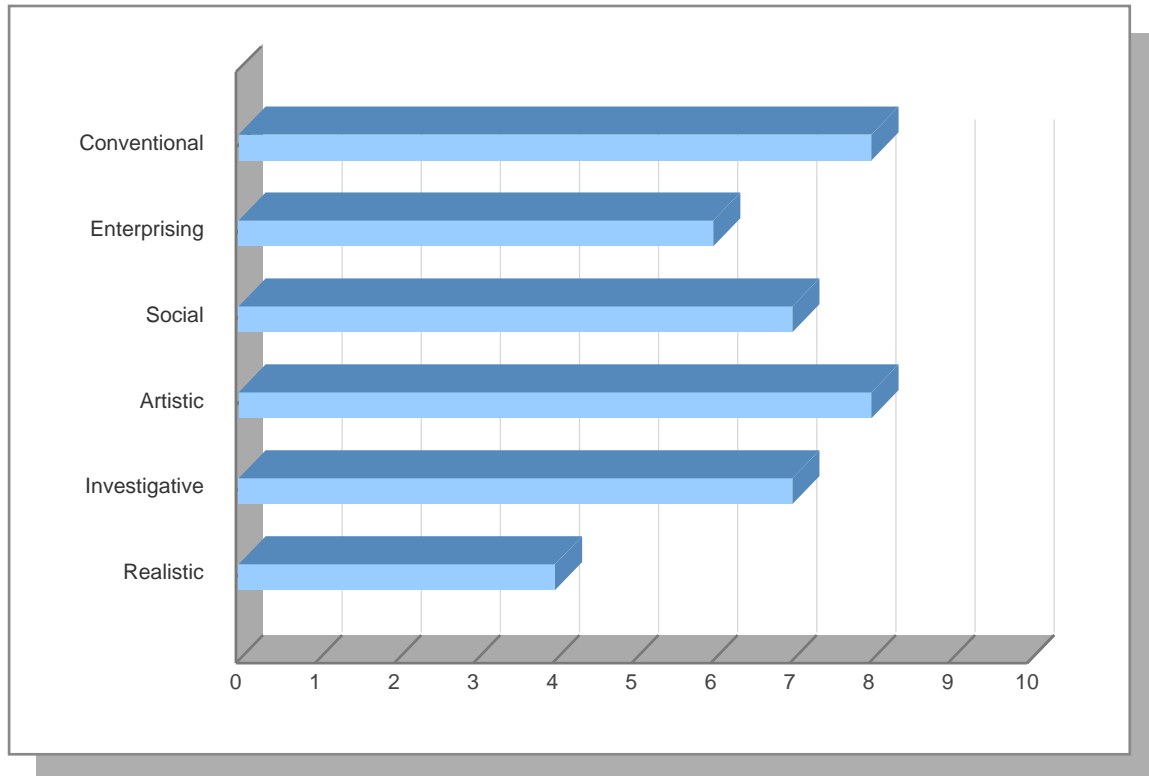


Here are some ideas about how you can use this graph:

- Look at the areas where you have the highest ratings for skills and abilities. Think about the types of work where you could best use these skills and abilities - using a careers library may be helpful here. Find out more about the jobs you are most interested in.
- Look at the areas where you have the lower ratings for skills and abilities. Are any of these areas important for the types of work you would like to do? If so, draw up an Action Plan, setting out how you could improve your skills and abilities in these areas over the next few months.
- Think about your experience of work. What activities do you think you do well and which activities do you find more difficult? Do these match the ratings on the graph?
- Think about how your ratings of skills and abilities compare to your interests. Are your skills and abilities highest in the work areas you are most interested in or not? If there are differences, you may need to think about improving your skills or gaining more knowledge in some of these areas.

My Work Styles

People are happier in jobs which match their preferred way of working, so finding out more about your preferred work styles will help you make better career choices. You were asked questions about your work styles, and your responses are shown below. Higher scores suggest that you place greater emphasis on styles of work associated with the occupational area.



Think about which work styles are most important to you, and whether they match the areas in which you scored highest on the graph of your work styles. Characteristics of work styles associated with different occupational themes are shown in the table on the next page.

Work styles associated with the six occupational themes

| | |
|--|--|
| <p style="text-align: center;">Realistic</p> <ul style="list-style-type: none"> • physical work • work that leads to an end product that you can see or touch • status within a team or peer group, or organisation • financial reward • promotion prospects | <p style="text-align: center;">Investigative</p> <ul style="list-style-type: none"> • work that involves problem solving • a systematic approach to work • activities that involve logical analysis of information • knowledge and learning • independence and objectivity |
| <p style="text-align: center;">Artistic</p> <ul style="list-style-type: none"> • personal expression • using imagination and creativity • aesthetic qualities • openness • freedom to explore | <p style="text-align: center;">Social</p> <ul style="list-style-type: none"> • helping and supporting others • teaching, training or developing others • understanding people's needs • contributing to society • co-operation, working together |
| <p style="text-align: center;">Enterprising</p> <ul style="list-style-type: none"> • work activities involving selling or persuasion • leading others • jobs that allow risk-taking • autonomy • financial achievement | <p style="text-align: center;">Conventional</p> <ul style="list-style-type: none"> • working in a systematic and methodical way • attention to detail • careful organisation and management • working to pre-set objectives • working in a structured environment |

Career exploration - Things to consider

Here are some points to consider when thinking about your career:

- This report has given you some information about how you see your career interests, skills and abilities, and work style. This information should be seen as a starting point for finding out about specific jobs.
- There are many different things to think about when choosing a career - your motivations, the type of organisation you want to work for, what type of people you want to work with - try and consider all these points when making important decisions about your career.
- The important thing to realise is that your interests are likely to change over time and you may need to review your work interests.
- Be aware that your report does not say anything about your ability to do any jobs you may find appealing.

Search the web

The Internet is a good place to look for information about different careers. Look at some of the websites listed below.

www.connexions-direct.com/jobs4u

www.careerswales.com

www.careers-scotland.org.uk

www.careersserviceni.com

www.learnirect.co.uk

www.worktrain.gov.uk

Date tested: 30/4/2010

Copyright © Profiling for Success